## Curriculum Standard for Business Administration

Career Cluster: Business Management \& Administration, Finance, Government \& Public Administration, and Marketing.
Cluster Description: The planning, organizing, directing and evaluating business functions essential to efficient and productive business operations; planning and related services for financial and investment planning, banking, insurance, and business financial management; executing governmental functions including governance, national security, foreign service, planning, revenue and taxation, and regulations; planning, managing, and performing marketing activities to reach organizational objectives.

| Pathway: Business Administration | Effective Term: Fall 2017 (2017*03) |  |  |
| :--- | :--- | :--- | :--- |
| Program Majors Under Pathway |  |  |  |
| Program Major / Classification of Instruction Programs (CIP) Code | Credential Level(s) <br> Offered | Program Major <br> Code |  |
| Business Administration | CIP Code: 52.0201 | AAS/Diploma/Certificate | A25120 |

## Pathway Description:

The Business Administration curriculum is designed to introduce students to the various aspects of the free enterprise system. Students will be provided with a fundamental knowledge of business functions, processes, and an understanding of business organizations in today's global economy. Course work includes business concepts such as accounting, business law, economics, management, and marketing. Skills related to the application of these concepts are developed through the study of computer applications, communication, team building, and decision making. Through these skills, students will have a sound business education base for lifelong learning. Graduates are prepared for employment opportunities in government agencies, financial institutions, and large to small business or industry.

## I. General Education Academic Core

[Curriculum Requirements for associate degree, diploma, and certificate programs in accordance with 1D SBCC 400.10: Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas:
humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.

| Business Administration |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Recommended General Education Academic Core |  | AAS | Diploma | Certificate |
| Minimum General Education Hours Required: |  | 15 SHC | 6 SHC | 0 SHC |
| Courses listed below are recommended general education courses for this curriculum standard. Colleges may choose to include additional or alternative general education courses to meet local curriculum needs. |  |  |  |  |
| Communication: |  | 6 SHC | 3-6 SHC | Optional |
| COM 110 Introduction to Communication | 3 SHC |  |  |  |
| COM 120 Intro Interpersonal Com | 3 SHC |  |  |  |
| COM 231 Public Speaking U | 3 SHC |  |  |  |
| ENG 111 Writing and Inquiry U | 3 SHC |  |  |  |
| ENG 112 Writing/Research in the Disc U | 3 SHC |  |  |  |
| ENG 114 Prof Research \& Reporting | 3 SHC |  |  |  |
| ENG 116 Technical Report Writing | 3 SHC |  |  |  |

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II. Major Hours. AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. Below is a description of each section under Major Hours.
A. Technical Core. The technical core is comprised of specific courses which are required for all Program Majors under this Curriculum Standard. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the curriculum core courses or core subject area of the AAS program.
B. Program Major(s). The Program Major must include a minimum of 12 semester hours credit from required subjects and/or courses. The Program Major is in addition to the technical core.
C. Other Major Hours. Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from each prefix listed, with the exception of prefixes listed in the core.

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C. Other Major Hours.

To be selected from the following prefixes:
ACC, AIB, ARA, ASL, BAF, BAS, BUS, CHI, CIS, COM, CSC, CSV, CTI, CTS, DBA, DME, ECM, ECO, ENT, ETR, FRE, GER, GIS, GRA, GRD, HMT, HRM, INS, INT, ISC, ITA, JPN, LAT, LDR, LOG, MAT, MKT, NPO, OMT, OST, PAD, PMT, POR, RLS, RUS, SPA, SST, WBL and WEB.

Up to two semester hour credits may be selected from ACA.

## III. Other Required Hours

A college may include courses to meet graduation or local employer requirements in a certificate ( $0-1 \mathrm{SHC}$ ), diploma ( $0-4 \mathrm{SHC}$ ), or an associate in applied science ( $0-7 \mathrm{SHC}$ ) program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.

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## IV. Employability Competencies

Fundamental competencies that address soft skills vital to employability, personal, and professional success are listed below. Colleges are encouraged to integrate these competencies into the curriculum by embedding appropriate student learning outcomes into one or more courses or through alternative methods.
A. Interpersonal Skills and Teamwork - The ability to work effectively with others, especially to analyze situations, establish priorities, and apply resources for solving problems or accomplishing tasks.
B. Communication - The ability to effectively exchange ideas and information with others through oral, written, or visual means.
C. Integrity and Professionalism - Workplace behaviors that relate to ethical standards, honesty, fairness, respect, responsibility, self-control, criticism and demeanor.
D. Problem-solving - The ability to identify problems and potential causes while developing and implementing practical action plans for solutions.
E. Initiative and Dependability - Workplace behaviors that relate to seeking out new responsibilities, establishing and meeting goals, completing tasks, following directions, complying with rules, and consistent reliability.
F. Information processing - The ability to acquire, evaluate, organize, manage, and interpret information.
G. Adaptability and Lifelong Learning - The ability to learn and apply new knowledge and skills and adapt to changing technologies, methods, processes, work environments, organizational structures and management practices.
H. Entrepreneurship - The knowledge and skills necessary to create opportunities and develop as an employee or selfemployed business owner.
**The North Carolina Career Clusters Guide was developed by the North Carolina Department of Public Instruction and the North Carolina Community College system to link the academic and Career and Technical Education programs at the secondary and postsecondary levels to increase student achievement. Additional information about Career Clusters is located at: http://www.nc-net.info/NC career clusters guide.php or http://www.careertech.org.

Summary of Required Semester Hour Credits (SHC) for each credential:
Minimum General Education Hours
Minimum Major Hours
Other Required Hours
Total Semester Hours Credit (SHC)

| AAS | Diploma | Certificate |
| :---: | :---: | :---: |
| 15 | 6 | 0 |
| 49 | 30 | 12 |
| $0-7$ | $0-4$ | $0-1$ |
| $\mathbf{6 4 - 7 6}$ | $\mathbf{3 6 - 4 8}$ | $\mathbf{1 2 - 1 8}$ |

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[^0]:    *Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.

[^1]:    Approved by the State Board of Community Colleges on November 13, 1996; Revised 07/17/98; Revised 09/26/00; Revised 03/22/02;
    Revised 04/24/02; SBCC Revised 05/17/02; SBCC Revised 11/15/02; CRC Revised 06/13/05; SBCC Revised 07/15/05; Revised 03/27/06;
    Revised 04/10/06; Revised 04/11/06; SBCC Revised 09/21/07; CRC Revised 03/27/08; SBCC Revised 10/17/08; Revised 12/16/08, Revised 10/08/10; Editorial Revision 06/18/13; Editorial Revision 10/14/13; Editorial Revision 11/22/13. SBCC Revised 08/15/14; Editorial Revision 11/03/14; Editorial Revision 02/20/15; CRC Revised—Electronic Only 05/27/15; Editorial Revision 06/24/15; Prefix Addition 08/01/15; Editorial Revision 03/09/16; CRC Revised 05/26/16; Prefix addition (LDR) 10/16/18; CCRC Revised--Electronic Only (RISE Initiative) 10/24/19; Prefix additions (DME, GRA, GRD) 10/29/19, Prefix addition (MAT) 3/2/21; Prefix addition (COM) 5/18/22.

[^2]:    Approved by the State Board of Community Colleges on November 13, 1996; Revised 07/17/98; Revised 09/26/00; Revised 03/22/02; Revised 04/24/02; SBCC Revised 05/17/02; SBCC Revised 11/15/02; CRC Revised 06/13/05; SBCC Revised 07/15/05; Revised 03/27/06; Revised 04/10/06; Revised 04/11/06; SBCC Revised 09/21/07; CRC Revised 03/27/08; SBCC Revised 10/17/08; Revised 12/16/08, Revised 10/08/10; Editorial Revision 06/18/13; Editorial Revision 10/14/13; Editorial Revision 11/22/13. SBCC Revised 08/15/14; Editorial Revision 11/03/14; Editorial Revision 02/20/15; CRC Revised—Electronic Only 05/27/15; Editorial Revision 06/24/15; Prefix Addition 08/01/15; Editorial Revision 03/09/16; CRC Revised 05/26/16; Prefix addition (LDR) 10/16/18; CCRC Revised--Electronic Only (RISE Initiative) 10/24/19; Prefix additions (DME, GRA, GRD) 10/29/19, Prefix addition (MAT) 3/2/21; Prefix addition (COM) 5/18/22.

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    Revised 04/10/06; Revised 04/11/06; SBCC Revised 09/21/07; CRC Revised 03/27/08; SBCC Revised 10/17/08; Revised 12/16/08, Revised 10/08/10; Editorial Revision 06/18/13; Editorial Revision 10/14/13; Editorial Revision 11/22/13. SBCC Revised 08/15/14; Editorial Revision 11/03/14; Editorial Revision 02/20/15; CRC Revised—Electronic Only 05/27/15; Editorial Revision 06/24/15; Prefix Addition 08/01/15; Editorial Revision 03/09/16; CRC Revised 05/26/16; Prefix addition (LDR) 10/16/18; CCRC Revised--Electronic Only (RISE Initiative) 10/24/19; Prefix additions (DME, GRA, GRD) 10/29/19, Prefix addition (MAT) 3/2/21; Prefix addition (COM) 5/18/22.

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