CURRICULUM STANDARD

Effective Term Fall 2017 [2017*03]

Curriculum Program Title	Healthcare Management Technology	Program Code	A25200
Concentration	(not applicable)	CIP Code	51.0701

Curriculum Description

The Healthcare Management Technology curriculum prepares individuals for employment in healthcare business and financial operations in areas such as general healthcare management, entrepreneurship, and long-term care.

Course work includes medical office management, financial management, legal aspects of healthcare, medical insurance and billing analysis, and other topics depending on the subject area selected within this curriculum.

Graduates should qualify for employment opportunities in a variety of healthcare settings including hospitals, medical offices, outpatient clinics, long-term care facilities, and insurance companies. Industry recognized certifications may be available for graduates with work experience.

Curriculum Requirements*

[for associate degree, diploma, and certificate programs in accordance with 1D SBCC 400.10]

- **General Education.** Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.
- **Major Hours**. AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. (See second page for additional information.)
- II. Other Required Hours. A college may include courses to meet graduation or local employer requirements in a certificate, diploma, or associate in applied science program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.

	AAS	Diploma	Certificate
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1
Total Semester Hours Credit (SHC)	64-76	36-48	12-18

^{*}Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.

Minimum	Gene	eral Education Hours Required:		15 SHC	6 SHC	0 SHC
curriculum	stan	pelow are recommended general dard. Colleges may choose to inclu	de additional or alternative			
general ed	ucatio	on courses to meet local curriculum	needs.			
Communic	ation:			6 SHC	3-6 SHC	Optional
COM	110	Introduction to Communication	3 SHC			
COM	120	Intro Interpersonal Com	3 SHC			
COM	231	Public Speaking U	3 SHC			
		Writing and Inquiry U	3 SHC			
ENG	112	Writing/Research in the Disc U	3 SHC			
ENG	114	Prof Research & Reporting	3 SHC			
ENG	116	Technical Report Writing	3 SHC			
Humanities	/Fine	Arts:				.
ART		Art Appreciation U	3 SHC	3 SHC	0-3 SHC	Optional
HUM		Technology and Society	3 SHC			
		Critical Thinking	3 SHC			
		Leadership Development	3 SHC			
MUS	110	Music Appreciation U	3 SHC			
PHI	230	Introduction to Logic	3 SHC			
PHI	240	Introduction to Ethics U	3 SHC			
Social /Beh	aviora	l Sciences:				
ECO	151	Survey of Economics	3 SHC	3 SHC	0-3 SHC	Optional
ECO		Prin of Microeconomics U	3 SHC			
ECO	252	Prin of Macroeconomics U	3 SHC			
POL	120	American Government U	3 SHC			
PSY	118	Interpersonal Psychology	3 SHC			
PSY	150	General Psychology U	3 SHC			
SOC	210	Introduction to Sociology U	3 SHC			
Natural Sci	ences/	Mathematics:				
		Math Measurement and Literacy	3 SHC	3-4 SHC	0-3 SHC	Optional
		Algebra/Trigonometry I	3 SHC			
		Quantitative Literacy U	3 SHC			
		Statistical Methods I U	4 SHC			
MAT	171	Precalculus Algebra U	4 SHC			
Comprehens	ive Art Iniversi	rsal General Education Transfer Componen iculation Agreement. UGETC courses are g ity of North Carolina senior institutions as e	uaranteed to transfer to any of			

Major Hours

[ref. 1D SBCCC 400.97(3)]

- **A. Core.** The subject/course core is comprised of subject areas and/or specific courses which are required for each curriculum program. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the subject/course core of the AAS program.
- **B. Concentration** (*if applicable*). A concentration of study must include a minimum of 12 semester hours credit from required subjects and/or courses. The majority of the course credit hours are unique to the concentration. The required subjects and/or courses that make up the concentration of study are in addition to the required subject/course core.
- **C. Other Major Hours.** Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from any prefix listed, with the exception of prefixes listed in the core or concentration. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit.

Healthcare Management Technology A25200 AAS Diploma Certificate Minimum Major Hours Required **49 SHC 30 SHC 12 SHC** A. Technical Core: 36-39 SHC **12 SHC** A diploma offered under this AAS degree requires a minimum of 12 SHC extracted from the required subject area or core of the AAS degree. **Required Courses:** ACC 120 Prin of Financial Acct 4 SHC ACC 121 Prin of Managerial Acct 4 SHC HMT 110 Intro to Healthcare Mgt 3 SHC **Computer Applications** Select one: 110 Introduction to Computers CIS 3 SHC CIS 111 Basic PC Literacy 2 SHC OST 137 Office Applications I 3 SHC Insurance Select one: HMT 210 Medical Insurance 3 SHC OST 148 Med Ins & Billing 3 SHC Legal/Medical Ethics Select one: HMT 215 Legal Asp of Healthcare Admin 3 SHC MED 118 Medical Law and Ethics 2 SHC OST 149 Medical Legal Issues 3 SHC **Medical Terminology** Select one set: MED 121 Medical Terminology I 3 SHC MED 122 Medical Terminology II 3 SHC or OST 141 Med Office Terms I 3 SHC OST 142 Med Office Terms II 3 SHC

Approved by the State Board of Community Colleges on November 13, 1996; SBCC Revised 05/17/02; SBCC Revised 11/15/02; SBCC Revised 03/21/03; SBCC Revised 08/20/04; Revised 06/06/06; Revised 06/09/06; SBCC Revised 09/21/07; SBCC Template Revised 10/17/08; Revised 12/5/11; SBCC Revised 05/17/12; Editorial Revision 04/22/15; Prefix Addition 08/01/15; SBCC Revised 07/15/16; CCRC Revised--Electronic Only (RISE Initiative) 10/24/19; Editorial Revision 7/20/21.

Requ	uired S	ubjed	ct Areas (Select one subject area):		
Gene	eral Hea	lthca	re Management Technology		
12 h	ours to	be sel	ected from the following prefix: BUS,	, HMT and/or OST	
⊔oal·	theara I	ntro	preneurship		
	t one:	-111116	neneursinp		
		230	Small Business Management	3 SHC	
			REAL Small Business	4 SHC	
Selec	t three:				
	BUS	139	Entrepreneurship I	3 SHC	
	BUS	245	Entrepreneurship II	3 SHC	
	ETR	210	Intro to Entrepreneurship	3 SHC	
	ETR		Innovation and Creativity	3 SHC	
			Mgt of Healthcare Org	3 SHC	
	MKT	231	Healthcare Marketing	3 SHC	
Long	Term C				
			Gerontology	3 SHC	
			Long-Term Care Admin	3 SHC	
			Mgt of Healthcare Org	3 SHC	
	OST	250	Long-Term Care Coding	3 SHC	
В.	CONC	ENTR	ATION (Not applicable)		
C.	_		JOR HOURS		
	To be s	electea	from the following prefixes:		
	ACC. B	AF. BA	S, BIO, BUS, CIS, CRT, CSV, CTI, CTS, DBA	. DEN. ECO. ETR. GRO.	
			Γ, HMT, ISC, MED, MKT, NET, OMT, OST,		
	and W				
	Up to	two se	mester hour credit may be selected from	ACA.	
	Up to	three s	semester hour credits may be selected fro	om the following	
	prefixe	es: ARA	A ASL, CHI, FRE, GER, ITA, JPN, LAT, POR,	RUS and SPA.	

Employability Competencies

Fundamental competencies that address soft skills vital to employability, personal, and professional success are listed below. Colleges are encouraged to integrate these competencies into the curriculum by embedding appropriate student learning outcomes into one or more courses or through alternative methods.

- **A. Interpersonal Skills and Teamwork** The ability to work effectively with others, especially to analyze situations, establish priorities, and apply resources for solving problems or accomplishing tasks
- **B.** Communication The ability to effectively exchange ideas and information with others through oral, written, or visual means
- **C. Integrity and Professionalism** Workplace behaviors that relate to ethical standards, honesty, fairness, respect, responsibility, self-control, criticism and demeanor
- **D. Problem-solving** The ability to identify problems and potential causes while developing and implementing practical action plans for solutions
- **E. Initiative and Dependability** Workplace behaviors that relate to seeking out new responsibilities, establishing and meeting goals, completing tasks, following directions, complying with rules, and consistent reliability
- F. Information processing The ability to acquire, evaluate, organize, manage, and interpret information
- **G. Entrepreneurship** The knowledge and skills necessary to create opportunities and develop as an employee or self-employed business owner
- **H.** Adaptability and Lifelong Learning The ability to learn and apply new knowledge and skills and adapt to changing technologies, methods, processes, work environments, organizational structures and management practices

**The Employability Competencies were determined as part of the Office Administration Alignment Project (OAAP). The North Carolina Career Clusters Guide, along with Industry/Employer Surveys, OAAP College Representative Surveys, and College Advisory Board input were used to determine these competencies.

The North Carolina Career Clusters Guide was developed by the North Carolina Department of Public Instruction and the North Carolina Community College system to link the academic and Career and Technical Education programs at the secondary and postsecondary levels to increase student achievement. Additional information about Career Clusters is located at:

http://www.nc-net.info/NC_career_clusters_guide.php or http://www.careertech.org.