Curriculum Standard for Transportation Operations:

Career Cluster: Transportation, Distribution, and Logistics

Cluster Description: The planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

Pathway: Transportation Operations	Effective Terr	Effective Term: Fall 2015(2015*03)		
Program Majors Under Pathway				
Program Major / Classification of Instruction Programs (Credential Level(s)	Program		
	Offered	Major Code		
Aviation Management & Career Pilot Technology	CIP Code: 49.0102	AAS/Diploma/Certificate	A60180	

Pathway Description: The Aviation Management and Career Pilot Technology curriculum prepares individuals for a variety of aviation and aviation-related careers including the commercial airlines, general aviation, the aerospace industry, the military, unmanned aircraft systems industries, and state and federal aviation organizations.

Course work includes fundamentals of flight, aerodynamics, aircraft performance, meteorology, navigation, federal regulations, aviation management, unmanned aircraft systems, and instrument and commercial ground training, flight and simulator training, and entrepreneurship or business management training.

Graduates may earn a commercial pilot certificate with an instrument rating, specialize in aviation management or in unmanned air systems, and may find employment as commercial, corporate, and military pilots, fixed base operators and airport managers, as pilots or technicians in the unmanned aircraft systems industry, or as flight instructors, and flight dispatchers.

Program Description: Choose one of the following 4^{th} paragraphs to use in conjunction with the first three paragraphs of the pathway description above for documentation used to identify each Program Major:

N/A

I. General Education Academic Core

[Curriculum Requirements for associate degree, diploma, and certificate programs in accordance with 1D SBCCC 400.10]: Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.

			Aviation Managemen	t & Career Pilot Tec	hnology		
General E	duca	tion Ac	ademic Core		AAS	Diploma	Certificate
Minimun	ո Gen	eral Ed	ucation Hours Required:		15 SHC		0 SHC
standard. courses to	Colleg meet ended	ges may local cui certifica	e recommended general education of choose to include additional or alte rriculum needs. ate and diploma level curriculum cour degree programs.	ernative general education			
Communic	cation	ıs:					
* (COM	101	Workplace Communication	3 SHC			
(COM	110	Introduction to Communication	3 SHC			
(COM	120	Intro Interpersonal Com	3 SHC			
(COM	231	Public Speaking	3 SHC			
* E	NG	101	Applied Communications I	3 SHC			

Approved by the State Board of Community Colleges on August 16, 2012; Editorial Revision 9/5/12; Editorial Revision 11/28/12; Editorial Revision 08/21/13; CRC Revised – Electronic Only 02/27/14; SBCC Revised 07/17/15; CRC Revised — Electronic Only 10/11/16; CCRC Revised--Electronic Only (RISE Initiative) 10/24/19.

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*	ENG	102	Applied Communications II	3 SHC			
	ENG	110	Freshman Composition	3 SHC	6 SHC	3-6 SHC	Optional
	ENG	111	Writing and Inquiry	3 SHC			-
	ENG	114	Professional Research & Reporting	3 SHC			
	ENG	116	Technical Report Writing	3 SHC			
l	/=-						
Human	-			2 2112			
*	HUM	101	Values in the Workplace	2 SHC			
	HUM	110	Technology and Society	3 SHC			
	HUM	115	Critical Thinking	3 SHC			
	HUM	230	Leadership Development	3 SHC			
	PHI	230	Introduction to Logic	3 SHC			
	PHI	240	Introduction to Ethics	3 SHC			
					3 SHC	0-3 SHC	Optional
Social/B		ral Scienc					
	ECO	151	Survey of Economics	3 SHC			
	ECO	251	Prin of Microeconomics	3 SHC			
	GEO	110	Introduction to Geography	3 SHC			
	GEO	111	World Regional Geography	3 SHC			
	GEO	131	Physical Geography I	4 SHC			
*	PSY	101	Applied Psychology	3 SHC			
*	PSY	102	Human Relations	2 SHC	3 SHC	0-3 SHC	Optional
	PSY	118	Interpersonal Psychology	3 SHC			
	PSY	135	Group Processes	3 SHC			
	PSY	150	General Psychology	3 SHC			
*	SOC	105	Social Relationships	3 SHC			
	SOC	210	Introduction to Sociology	3 SHC			
	SOC	215	Group Process	3 SHC			
Natural	Science	s/Mathe	matics:				
	MAT	110	Mathematical Measurements	3 SHC			
	MAT	121	Algebra/Trigonometry I	3 SHC			
	MAT	143	Quantitative Literacy	3 SHC			
	MAT	152	Statistical Methods I	3 SHC			
	MAT	171	Precalculus Algebra	3 SHC			
	MAT	223	Applied Calculus	3 SHC			
	MAT	271	Calculus I	4 SHC	3 5 11 6	0-3 SHC	Ontional
		-			3 SHC	0-3 SHC	Optional

- **II. Major Hours**. AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. Below is a description of each section under Major Hours.
 - **A. Technical Core.** The technical core is comprised of specific courses which are required for all Program Majors under this Curriculum Standard. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the curriculum core courses or core subject area of the AAS program.
 - **B. Program Major(s).** The Program Major must include a minimum of 12 semester hours credit from required subjects and/or courses. The Program Major is in addition to the technical core.
 - **C. Other Major Hours.** Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from any prefix listed, with the exception of prefixes listed in the core.

Aviation Management & Career Pilot Technology		AAS	Diploma	Certificate		
Minimum Major Hours Required:		49 SHC	30 SHC	12 SHC		
A. Tech	nical Cor	e:		23 SHC	12 SHC	
AER	110	Air Navigation	3 SHC			
AER	111	Aviation Meteorology	3 SHC			
AER	112	Aviation Laws and FARs	2 SHC			
AER	150	Private Flight Theory	3 SHC			
Required	d Subject	Areas: Select one.				
•	-	one program track:				
Avia	tion Man	agement:				
AER	114	Aviation Management	3 SHC			
		and				
Sele	ct 9 SHC fro	m the following prefixes: AER and/or BUS	3			
Pilot	(Manned	i):				
AER	151	Flight-Private Pilot	1 SHC			
AER	160	Instrument Flight Theory	3 SHC			
AER	161	Flight-Instrument Pilot	2 SHC			
AER	170	Commercial Flight Theory	3 SHC			
AER	171	Flight-Commercial Pilot	3 SHC			
Pilot	(Unmanr	ned Aircraft Systems):				
UAS	110	Intro to UAS Operations	3 SHC			
UAS	150	UAS Flight Simulation	3 SHC			
UAS	152	Remote UAS Sensing and Control	3 SHC			
UAS	230	UAS Aerial Photo Surveys	3 SHC			
JAJ	230	S. S. Meriai i moto Sarveys	3 3.110			

C. Other Major Hours. To be selected from the following prefixes:

ACC, AER, BUS, CIS, CSC, CTS, DBA, ECM, ECO, INT, LOG, MKT, NOS, OST, PHY, UAS, and WBL

Up to two semester hour credits may be selected from ACA.

Up to three semester hour credits may be selected from the following prefixes: ARA, ASL, CHI, FRE, GER, ITA, JPN, LAT, POR, RUS and SPA.

III. Other Required Hours

A college may include courses to meet graduation or local employer requirements in a certificate (0-1 SHC), diploma (0-4 SHC), or an associate in applied science (0-7 SHC) program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.

IV. Employability Competencies

Fundamental competencies that address soft skills vital to employability, personal, and professional success are listed below. Colleges are encouraged to integrate these competencies into the curriculum by embedding appropriate student learning outcomes into one or more courses or through alternative methods.

- **A. Interpersonal Skills and Teamwork** The ability to work effectively with others, especially to analyze situations, establish priorities, and apply resources for solving problems or accomplishing tasks.
- **B.** Communication The ability to effectively exchange ideas and information with others through oral, written, or visual means.

- **C. Integrity and Professionalism –** Workplace behaviors that relate to ethical standards, honesty, fairness, respect, responsibility, self-control, criticism and demeanor.
- **D. Problem-solving** The ability to identify problems and potential causes while developing and implementing practical action plans for solutions.
- **E. Initiative and Dependability** Workplace behaviors that relate to seeking out new responsibilities, establishing and meeting goals, completing tasks, following directions, complying with rules, and consistent reliability.
- F. Information processing The ability to acquire, evaluate, organize, manage, and interpret information.
- **G.** Adaptability and Lifelong Learning The ability to learn and apply new knowledge and skills and adapt to changing technologies, methods, processes, work environments, organizational structures and management practices.
- **H. Entrepreneurship** The knowledge and skills necessary to create opportunities and develop as an employee or self-employed business owner.

*An **Employability Skills Resource Toolkit** has been developed by NC-NET for the competencies listed above. Additional information is located at: http://www.nc-net.info/employability.php

Summary of Required Semester Hour Credits (SHC) for each credential:

	AAS	Diploma	Certificate
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1
Total Semester Hours Credit (SHC)	64-76	36-48	12-18

^{**}The North Carolina Career Clusters Guide was developed by the North Carolina Department of Public Instruction and the North Carolina Community College system to link the academic and Career and Technical Education programs at the secondary and postsecondary levels to increase student achievement. Additional information about Career Clusters is located at: http://www.nc-net.info/NC career clusters quide.php or http://www.careertech.org.