CURRICULUM STANDARD

Curriculum Program Title	Lateral Entry (Certificate)	Program Code	C55430
Concentration	(not applicable)	CIP Code	13.0101

Curriculum Description

The Lateral Entry curriculum provides a course of study leading to the development of the general pedagogy competencies needed to become certified to teach by the North Carolina Department of Public Instruction.

Course work includes human growth and development, learning theory, instructional technology, school policies and procedures, home, school, and community collaborations, and classroom organization and management to enhance learning. Courses offered by partnering senior institutions include instructional methods, literacy, and diversity.

Graduates should meet the general pedagogy competencies within the first three years of teaching, including a minimum of six semester hours per school year. Additional requirements, such as pre-service training and passing the PRAXIS, are required for licensure.

Curriculum Requirements*

[for associate degree, diploma, and certificate programs in accordance with 1D SBCCC 400.10]

- I. General Education. Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.
- II. Major Hours. AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. (See second page for additional information.)
- III. Other Required Hours. A college may include courses to meet graduation or local employer requirements in a certificate, diploma, or associate in applied science program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.

	AAS	Diploma	Certificate
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1
Total Semester Hours Credit (SHC)**	64-76	36-48	12-18

Major Hours

- A. **Core.** The subject/course core is comprised of subject areas and/or specific courses which are required for each curriculum program. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the subject/course core of the AAS program.
- **B. Concentration** (*if applicable*). A concentration of study must include a minimum of 12 semester hours credit from required subjects and/or courses. The majority of the course credit hours are unique to the concentration. The required subjects and/or courses that make up the concentration of study are in addition to the required subject/course core.
- **C. Other Major Hours.** Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from any prefix listed, with the exception of prefixes listed in the core or concentration. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit.

Lateral Entry (Certificate) C55430							
		· · · · · · · · · · · · · · · · · · ·		AAS	Diploma	Certificate	
Minimum Major Hours Required			49 SHC	30 SHC	12 SHC		
Α.	CORE			NA	NA	18 SHC	
Req	uired Course	25:					
	EDU 131	Child, Family, and Community	3 SHC				
	EDU 163	Classroom Mgt and Instruction	3 SHC				
	EDU 243	Learning Theory	3 SHC				
	EDU 245	Policies and Procedures	3 SHC				
	EDU 271	Educational Technology	3 SHC				
Req	uired Subjec	t Area:					
Hur	nan Develop	ment. Select One:					
	EDU 244	Human Growth/Development	3 SHC or				
	PSY 241	Developmental Psych	3 SHC			(9 SHC)++	
-	uired Subject / itution:	Areas: Courses must be offered by part	nering senior				
	Literacy/Rea	ding Methods	3 SHC				
	Instructional		3 SHC				
	5 1	cial Learning Needs, Ilities, and Diversity	3 SHC				
в.	CONCENT	RATION (Not applicable)					
C.		AJOR HOURS from the following prefixes:					
	None						

++This certificate program is offered jointly between the NC Community College System and Education Degree Granting Senior Institutions.

Approved by the State Board of Community Colleges on February 17, 2006; CRC Revised 03/22/06; SBCC Revised 01/18/08; SBCC Revised 09/21/07; CRC Revised-Electronic Only 09/23/08; SBCC Template Revised 10/17/08; CRC Revised—Electronic Only 05/29/13; Editorial Revision 03/27/14; Editorial Revision 08/01/15; CRC Revised—Electronic Only 02/25/16; CCRC Revised—Electronic Only 10/09/18; CCRC Revised—Electronic Only 05/23/19; CCRC Revised--Electronic Only (RISE Initiative) 10/24/19; Editorial Revision 08/08/2022; CCRC Revised –Electronic Only 05/24/2023.