Curriculum Standard for Production: Welding Technology

Career Cluster: Manufacturing**

Cluster Description: A program that prepares individuals to apply technical knowledge and skills to join or cut metal. Includes instruction in arc welding, resistance welding, cutting, welding processes, safety, and applicable codes and standards.

Pathway: Production Effective Term: Fall 2013 (2013*03)

Program Majors Included Under the Production Pathway					
Program Major / Classification of Instruction P	Credential Level(s)	Program Major			
		Offered	Code		
Welding Technology	CIP Code 48.0508	AAS/Diploma/Certificate	A50420		

Pathway Description:

The Welding Technology curriculum provides students with a sound understanding of the science, technology, and applications essential for successful employment in the welding and metalworking industry.

Instruction includes consumable and non-consumable electrode welding and cutting processes. Courses may include math, print reading, metallurgy, welding inspection, and destructive and non-destructive testing providing the student with industry-standard skills developed through classroom training and practical application.

Graduates of the Welding Technology curriculum may be employed as entry-level technicians in welding and metalworking industries. Career opportunities also exist in construction, manufacturing, fabrication, sales, quality control, supervision, and welding-related self-employment.

Program Description: Choose one of the following 4^{th} paragraphs to use in conjunction with the first three paragraphs of the pathway description above for documentation used to identify each **Program Major**:

N/A

^{*}Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.

I. General Education Academic Core

[Curriculum Requirements for associate degree, diploma, and certificate programs in accordance with 1D SBCCC 400.10]: Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.

			Production:	Welding Technology			
Recom	mende	d Gene	ral Education Academic Core		AAS	Diploma	Certificate
Minim	linimum General Education Hours Required:			15 SHC	6 SHC	0 SHC	
standar courses	rd. Colle to meet	eges may t local cu	re recommended general education y choose to include additional or al urriculum needs.	ternative general education			
		-	ate and diploma level curriculum cou degree programs.	ırses. These courses may <u>not</u>			
Commu	unicatio	n:			6 SHC	3-6 SHC	Optional
*	сом	101	Workplace Communication	3 SHC			,
	СОМ	110	Introduction to Communication	3 SHC			
	СОМ	120	Intro Interpersonal Com	3 SHC			
	COM	231	Public Speaking	3 SHC			
*	ENG	101	Applied Communications I	3 SHC			
*	ENG	102	Applied Communications II	3 SHC			
	ENG	110	Freshman Composition	3 SHC			
	ENG	111	Expository Writing	3 SHC			
	ENG	114	Prof Research & Reporting	3 SHC			
	ENG	116	Technical Report Writing	3 SHC			
			rediffical report writing	3 3/10			
Humanities/Fine Arts:					3 SHC	0-3 SHC	Optional
*	HUM	101	Values in the Workplace	2 SHC			
	HUM	110	Technology and Society	3 SHC			
	HUM	115	Critical Thinking	3 SHC			
	HUM	230	Leadership Development	3 SHC			
	PHI	230	Introduction to Logic	3 SHC			
	PHI	240	Introduction to Ethics	3 SHC			
Social /	Behavio	ral Scier	nces:		3 SHC	0-3 SHC	Optional
	ECO	128	Survey of Economics	3 SHC			
	ECO	251	Prin of Microeconomics	3 SHC			
*	SOC	105	Social Relationships	3 SHC			
	SOC	215	Group Processes	3 SHC			
*	PSY	101	Applied Psychology	3 SHC			
*	PSY	102	Human Relations	2 SHC			
	PSY	118	Interpersonal Psychology	3 SHC			
	PSY	135	Group Processes	3 SHC			
	PSY	150	General Psychology	3 SHC			
Natural	l Science	s /Math	ematics:		3 SHC	0-3 SHC	Optional
ivatura	MAT	110	Math Measurement & Literacy	3 SHC			
	MAT	121	Algebra/Trigonometry I	3 SHC			
	MAT	143	Quantitative Literacy	3 SHC			
			Statistical Methods I				
	MAT	152		4 SHC			
	MAT	171	Precalculus Algebra	4 SHC			
	MAT	223	Applied Calculus Calculus I	3 SHC			
	MAT PHY	271 110	Conceptual Physics	4 SHC 3 SHC			

Approved by the State Board of Community Colleges on August 16, 2012; Editorial Revision 12/14/12; Editorial Revision 08/21/13; Editorial Revision 06/15/15; Prefix Addition 08/01/15; Editorial Revision 03/10/17; SBCC Revised 03/17/17; Prefix addition 02/28/19; Prefix addition 05/09/19; CCRC Revised-Electronic Only (RISE Initiative) 10/24/19; Prefix Addition (MNT) 09/06/2023.

PHY	121	Applied Physics I	4 SHC		

- **II. Major Hours**. AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. Below is a description of each section under Major Hours.
 - **A. Technical Core.** The technical core is comprised of specific courses which are required for all Program Majors under this Curriculum Standard. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the curriculum core courses or core subject area of the AAS program.
 - **B. Program Major(s).** The Program Major must include a minimum of 12 semester hours credit from required subjects and/or courses. The Program Major is in addition to the technical core.
 - **C. Other Major Hours.** Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from each prefix listed, with the exception of prefixes listed in the core.

	Production: Welding Technology Minimum Major Hours Required:		AAS	Diploma 30 SHC	Certificate		
Minimu			49 SHC		49 SHC 30 SHC	12 SHC	
Technical <i>Courses re</i>	-	_		gram major are designated with an asterisk (*).		18 SHC	
*	WLD	110	Cutting Processes	2 SHC			
*	WLD	115	SMAW (Stick) Plate	5 SHC			
*	WLD	121	GMAW (MIG) FCAW/Plate	4 SHC			
*	WLD	131	GTAW (TIG) Plate	4 SHC			
*	WLD	141	Symbols & Specifications	3 SHC			

C. Other Major Hours.

To be selected from the following prefixes:

ATR, BPR, BUS, CIS, CSC, DFT, ELC, ISC, MAC, MAT, MEC, MNT, NDE, OMT, PCJ, PCS, PFT, PHY, WBL, WLD, and WOL.

Up to two semester hour credits may be selected from ACA.

Three semester hour credits may be selected from PTE.

Up to three semester hour credits may be selected from the following prefixes: ARA, ASL, CHI, FRE, GER, IRI, ITA, JPN, LAT, POR, RUS and SPA.

III. Other Required Hours

A college may include courses to meet graduation or local employer requirements in a certificate (0-1 SHC), diploma (0-4 SHC), or an associate in applied science (0-7 SHC) program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.

IV. Employability Competencies

Fundamental competencies that address soft skills vital to employability, personal, and professional success are listed below. Colleges are encouraged to integrate these competencies into the curriculum by embedding appropriate student learning outcomes into one or more courses or through alternative methods.

- **A.** Interpersonal Skills and Teamwork The ability to work effectively with others, especially to analyze situations, establish priorities, and apply resources for solving problems or accomplishing tasks.
- **B.** Communication The ability to effectively exchange ideas and information with others through oral, written, or visual means.
- **C. Integrity and Professionalism** Workplace behaviors that relate to ethical standards, honesty, fairness, respect, responsibility, self-control, criticism and demeanor.
- **D. Problem-solving** The ability to identify problems and potential causes while developing and implementing practical action plans for solutions.
- **E. Initiative and Dependability** Workplace behaviors that relate to seeking out new responsibilities, establishing and meeting goals, completing tasks, following directions, complying with rules, and consistent reliability.
- **F. Information processing** The ability to acquire, evaluate, organize, manage, and interpret information.
- **G.** Adaptability and Lifelong Learning The ability to learn and apply new knowledge and skills and adapt to changing technologies, methods, processes, work environments, organizational structures and management practices.
- **H. Entrepreneurship** The knowledge and skills necessary to create opportunities and develop as an employee or self-employed business owner.

*An **Employability Skills Resource Toolkit** has been developed by NC-NET for the competencies listed above. Additional information is located at: http://www.nc-net.info/employability.php

Summary of Required Semester Hour Credits (SHC) for each credential:

	AAS	Diploma	Certificate
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1
Total Semester Hours Credit (SHC)	64-76	36-48	12-18

^{**}The North Carolina Career Clusters Guide was developed by the North Carolina Department of Public Instruction and the North Carolina Community College system to link the academic and Career and Technical Education programs at the secondary and postsecondary levels to increase student achievement. Additional information about Career Clusters is located at: http://www.nc-net.info/NC career clusters guide.php or http://www.careertech.org.