




**NCCCS Policy Using High School Transcript GPA and/or Standardized Test Scores for Placement  
(Multiple Measures for Placement)  
Revised August 2016**

The Multiple Measures policy establishes a hierarchy of measures that colleges will use to determine second semester seniors and recent high school graduates' readiness for college-level courses. The first measure is an unweighted high school GPA of 2.6, the second measure is ACT or SAT scores, and the third is placement testing. The policy stipulates that students who graduated from high school more than five years ago or who do not meet the GPA or ACT/SAT threshold must take a placement test if they are matriculating into programs that have developmental pre-reqs. Additional stipulations for this policy are found in the attached document. Colleges may implement Multiple Measures for Placement beginning Fall Semester 2013, with a required implementation date of Fall Semester 2016 for all colleges. The North Carolina Community College System will review student placement and success rates within two years of implementation of this policy and will report to the State Board of Community Colleges.

**The proposed Multiple Measures for Placement Policy establishes a hierarchy of measures that colleges will use to determine students' readiness for college-level courses:**

- (1) A recent high school graduate who meets the specified GPA and 4<sup>th</sup> math benchmark will be exempt from diagnostic placement testing and will be considered "college-ready" for gateway math and English courses.  

- (2) If a recent high school graduate does not meet the GPA and 4<sup>th</sup> math benchmark, the college will use specified ACT or SAT subject area test scores to determine placement.  

- (3) If a recent high school graduate does not meet the GPA and 4<sup>th</sup> math threshold or have college-ready ACT or SAT scores, the college will administer the diagnostic placement test to determine placement.  

- (4) If an applicant does not have a recent high school transcript or ACT or SAT scores, the college will administer the diagnostic placement test to determine placement.

**Multiple Measures for Placement Policy**

Unweighted GPA = or >2.6 Fourth High School Math Course*	Student is college ready for any gateway math course and any course that has a DMA prerequisite. Colleges may require students to take a supplemental math lab as a co-requisite, based on college policies.
Unweighted GPA = or > 2.6 And Fourth High School Math Course*	Student is college ready for any English course up to and including English 111 and any course that has a DRE prerequisite. Colleges may

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	require students to take a supplemental English composition lab as a co-requisite, based on college policies.
Unweighted GPA<2.6	College will evaluate subject-area ACT or SAT scores to determine if student is college ready in math and English using the following scores (based on national and state validation studies): English: ACT Reading 22 OR ACT English 18 SAT Writing 500 OR SAT Critical Reading 500 (If taken prior to March 2016) SAT Evidence Based Reading 480 (Beginning March 2016) Math: ACT Math 22 SAT Math 500 (If taken prior to March 2016) SAT Math 530(Beginning March 2016)
Unweighted GPA <2.6 and subject-area score(s) below college ready	Student will take subject-area State Board-approved assessment(s) to determine placement.
Students without a recent transcript GPA or without ACT or SAT scores	Student will take subject-area State Board-approved assessment(s) to determine placement

1. This policy is effective upon approval by the State Board of Community Colleges for students enrolling in Fall semester 2013. All colleges must implement the placement policy by Fall semester 2016.
2. This policy applies to an individual who has an official transcript grade point average (GPA) from a high school that is legally authorized to operate in North Carolina and who graduated from that high school within five years of college enrollment.
3. For students who apply for admission before they graduate from high school, colleges will consider a student’s cumulative GPA/4<sup>th</sup> math at the end of 1<sup>st</sup> semester of 12<sup>th</sup> grade or ACT/SAT test scores in determining placement.
4. Colleges will establish local policies regarding using GPA/4<sup>th</sup> math for placement for students with transcripts from private and out-of-state high schools.
5. Colleges must use State Board-approved cut scores to place students into the appropriate developmental math (DMA) module or reading/English (DRE) course.
6. Colleges will establish local policies to allow students who are assessed near college ready on the diagnostic assessment to co-enroll in a college course and the appropriate developmental education module/course that is a prerequisite for the college-level course.
7. The North Carolina Community College System will review student placement and success rates within two years of implementation of this policy and will report to the State Board of Community Colleges.
8. This policy does not apply to Career and College Promise (CCP).

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*\* A high school student must be enrolled in an approved 4th math course or have completed an approved 4th math course to be eligible for Multiple Measures for Placement. Eligible 4th math courses are listed at the end of this document. The System Office's Program Division will update this list as needed in consultation with the Department of Public Instruction.*

## Eligible 4<sup>th</sup> High School Math Courses for Multiple Measures Placement

### High School 4<sup>th</sup> Math Courses:

#### For current and prior years:

- Advanced Functions and Modeling
- AP Calculus
- AP Statistics
- Discrete Mathematics
- Essentials for College Math (SREB – Math Ready)
- Integrated Mathematics IV
- International Baccalaureate Mathematics
- International Baccalaureate Computer Science
- Mindset
- Pre-Calculus

#### For years including and prior to 2014-2015:

- Probability & Statistics

#### For years including and prior to 2013-2014:

- Analytical Geometry
- Calculus
- Trigonometry

### Community College 4<sup>th</sup> Math Courses (Taken in Career & College Promise Pathways):

- MAT 143 (Quantitative Literacy)
- MAT 151 (Statistics I)
- MAT 152 (Statistical Methods I)
- MAT 155 (Statistical Analysis)
- MAT 161 (College Algebra)
- MAT 162 (College Trigonometry)
- MAT 165 (Finite Mathematics)
- MAT 167 (Discrete Mathematics)
- MAT 171 (Pre-Calculus Algebra)
- MAT 172 (Pre-Calculus Trigonometry)
- MAT 175 (Pre-Calculus)
- MAT 200 or above