

**MINUTES**  
**State Board of Community Colleges**  
**STRATEGIC PLANNING COMMITTEE**  
**Thursday, November 15, 2018 – 1:30 p.m.**

**COMMITTEE MEMBERS PRESENT:**

Jerry Vaughan, Chair	Burr Sullivan
Clark Twiddy, Vice Chair	Ann Whitford

Members Absent: Breeden Blackwell, Todd Johnson

**OTHERS IN ATTENDANCE:**

Jennifer Haygood	Bill Schneider	Lyn Austin, JCC Trustee
Anne Bacon	Ashley Sieman	
Katie Bao	Julie Woodson, NCACCT	

**CALL TO ORDER**

Chairman Vaughan called the meeting to order at 1:35 p.m. at Wilson Community College, in Frank L. Eagles Center, Room G-240.

**ROLL CALL**

Ms. Bacon took the roll of the Strategic Planning Committee members. With four Committee members in attendance, a quorum is present.

**ETHICS STATEMENT**

Chairman Vaughan read the Ethics Awareness and Conflict of Interest Statement, and when asked if there were any known conflicts none were noted.

**APPROVAL OF MINUTES**

Chairman Vaughan asked for a motion to approve the minutes of the October 18 meeting with a clerical correction to dates that were inadvertently transposed, and which should have read: "Mr. Vaughan asked for a motion to approve the minutes from the *September 20* meeting..." and an additional correction that should have read: "Mr. Vaughan asked for a motion to approve the agenda for the *October 18* meeting...". Mr. Sullivan made the motion to approve, Mr. Twiddy seconded the motion, and the Committee approved the minutes as amended.

**APPROVAL OF AGENDA**

Chairman Vaughan asked for a motion to approve the agenda for the November 15, 2018 meeting. Ms. Whitford made the motion to approve, Mr. Twiddy seconded the motion, and the Committee approved the agenda unanimously without change.

**MINUTES**  
**State Board of Community Colleges**  
**STRATEGIC PLANNING COMMITTEE**  
**Thursday, November 15, 2018 – 1:30 p.m.**

---

**FOR INFORMATION**

**New Approach to College President Onboarding (Attachment PLAN 01)**

Ms. Haygood presented on the importance of professional development that can better support community college presidents as visionary leaders.

- Historically, the System Office has provided orientations for new presidents.
- Belk Center for Community College Leadership and Research surveyed presidents about the information they need to be effective as presidents.
- Proposes changing from a one-time-a-year orientation to an onboarding approach using short, on-demand online modules that can offer a foundation of knowledge coupled with face-to-face meetings that go beyond providing information to higher-value discussions around more strategic topics.
- Professional development for new presidents would be part of a broader Presidents' Academy supported by the Belk Center, which is also focusing on a complementary Trustees' Institute.
- The System's top need of the Belk Center is for instructional design expertise, and potentially a strong point person to ensure that any new professional development meets the needs of presidents and other stakeholders. There was also a suggestion to offer technical assistance to new presidents, as in small business development with SCORE (Senior Corps of Retired Executives).

---

**Indicators of Clear and Supported Pathways for Student Progress and Success (Attachment PLAN 02)**

Dr. Bao presented three performance measures that measure progress toward the Clear and Supported Pathways goal and addressed how our Key Performance Indicators speak to questions raised during Dr. Templin's presentation at a previous meeting. The following measures are State Performance Measures that influence performance funding:

- Basic Skills Student Progress – Percentage of Basic Skills participant periods of participation with a measurable skill gain.
  - This measure was recently changed to conform with a federal Adult Education performance measure.
  - The trend overall in NC is positive (the rate is increasing), but our statistic lags the national statistic.
- Student Success Rate in College-Level English Courses – Percentage of first-time Fall associate degree-seeking and transfer pathway students passing a credit-bearing English course with a "C" or better within three years of their first term of enrollment.
- Student Success Rate in College-Level Math Courses – Percentage of first-time Fall associate degree-seeking and transfer pathway students passing a credit-bearing Math course with a "C" or better within three years of their first term of enrollment.

**MINUTES**  
**State Board of Community Colleges**  
**STRATEGIC PLANNING COMMITTEE**  
**Thursday, November 15, 2018 – 1:30 p.m.**

The data, disaggregated by race/ethnicity and by gender, were reviewed noting where achievement gaps were evident. Committee members asked questions to better understand the implications of the data.

**Other Updates**

- On November 1 the NC Community College System submitted its two-year strategic plan to the Office of State Budget and Management (OSBM) in their format, which is required of every state agency. OSBM requires that agency budget requests reflect priorities in the agency's strategic plan to be considered for funding.)
- Mr. Schneider and Dr. Bao recently updated the KPI Advisory Committee on progress in operationalizing Key Performance Indicators and sharing baseline data.

**NEW BUSINESS**

None noted.

**ADJOURN**

There being no other business, Chairman Vaughan asked for a motion to adjourn. Mr. Twiddy made the motion, which was seconded by Mr. Sullivan, and which passed unanimously without discussion and the Committee adjourned at 3:02 p.m.

Respectfully submitted,  
Kelly Barretto  
Recording Secretary